Vocational | Transnational | Innovative
www.uha.fr
UHA ID CARD:

2 CITIES
MULHOUSE & COLMAR

5 CAMPUSES
Illberg, Fonderie and Collines in Mulhouse
Grillenbreit and Biopôle in Colmar

8 ESTABLISHMENTS
- 4 FACULTIES (FLSH, FMA, FSESJ, FST)
- 2 IUTs (COLMAR, MULHOUSE)
- 2 ENGINEERING SCHOOLS (ENSCMu, ENSISA)

13 RESEARCH LABORATORIES

34 PhDs

6 ENGINEERING DIPLOMAS

31 UNDERGRADUATE DEGREES
Including 3 tri-national and 6 bi-national

38 MASTERS
Including 7 with vocational placements and 3 bi-national

12 DUTs
donc 11 ouverts à l'apprentissage, 4 tri-nationaux et 1 bi-national

31 VOCATIONAL DEGREES
Including 21 with vocational placements

3 SPECIALISED MASTERS

13 DUs
A Socially Responsible University

The Université de Haute-Alsace relies on the high quality of its courses and research to further develop its excellence, reputation and appeal in a rapidly-evolving regional, national, European and international landscape. It is fully committed to the European university project (founding member of Eucor - the European Campus).

UHA’s identity is founded on the notions of proximity and open-mindedness and therefore naturally positions itself as a university that is socially responsible and attentive to ensuring the success of its students, its research and the region in which it is based. Its strategy is focused around three key areas, namely professionalisation, cross-border initiatives and innovation.

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KEY MOMENTS IN THE HISTORY OF THE UNIVERSITÉ DE HAUTE-ALSACE

1822
The history of the Université de Haute-Alsace commenced in 1822, when the chemistry school was founded. A textiles school was founded in 1869. These two schools are closely linked to Mulhouse’s industrial past, Indiennes fabric and the chemistry of dyes.

1968
The IUT de Mulhouse-Colmar is founded.

1975
Creation of the Université du Haut-Rhin, on 8th October 1975

1989
Creation of the Confederation Européenne des Universités du Rhin Supérieur (the European Confederation of Upper Rhine Universities) - Eucor

1990
Creation of the first Centre de Formation d’Apprentis Universitaires (the University Apprentice Training Centre) – CFAU

2009
Université de Haute-Alsace is granted autonomy. Transition to increase responsibilities and skills

2013
Collaboration with the Université de Strasbourg. Creation of the Fondation Partenariale Haute-Alsace

2016
Creation of GECT Eucor - the European Campus

UHA BASES ITS APPROACH ON 5 SHARED VALUES:

- Desire to develop and support the success of all its students, staff, laboratories, establishments, departments and services, thereby contributing to the development of the regions and its partners
- Commitment to the public service of higher education and research
- Mutual respect based on dialogue and reciprocal trust
- Transparency, equality and empowerment of all
- A federal vision of the University based on a solid development policy
A vocational University

In keeping with the Mulhouse model, the Université de Haute-Alsace has developed very strong partnerships with key socio-economic players in the region.

The result of this is an extensive range of vocational qualifications such as highly specialised DUTs (university degrees in technology), Vocational Degrees, engineering diplomas, and very specific Bachelors and Masters degrees. The contribution of many professional visiting lecturers, continuous training, a high proportion of apprentices, and partnership-based research strengthens our relationship with the business world.

With 4 faculties, 2 INSA-partner (National Institute for Applied Sciences) engineering schools and 2 IUTs (University Institutes of Technology), the training on offer reflects global socio-economic requirements with very high levels of professional integration.

In addition, the salary levels for science and technology graduates are nearly 20% higher than national figures, which classes UHA as the leading university (outside Greater Paris) in France in this respect. It is also the 5th university in France in terms of the proportion of apprentices.

The importance of business relationships and regional development is clearly expressed in the range of training courses on offer, which is closely integrated with the socio-economic world, including apprenticeships and innovative university education.

The Université de Haute-Alsace is characterised by its synergy with local and national companies and its desire to offer its graduates genuine employment opportunities.

This close relationship with companies is also evident in the continuous training offer, a mission managed by the continuous training department (SERFA), which supports companies, employees and the general public in their progress and development.

Vocational development can take many other forms. It can, for example, consist of raising awareness and support for entrepreneurship. A range of actions, mechanisms and points of contact have been established to foster an entrepreneurial culture.

In recent years, the university has proved innovative by awarding ‘Student-Entrepreneur’ status, a project managed by the Pôles Étudiant pour l’Innovation, le Transfert et l’Entrepreneuriat (The Student Centres for Innovation, Transfer and Entrepreneurship) – PEPITE.

This status allows students to study for the Diplôme d’Étudiant Entrepreneur (D2E), to follow specific entrepreneurship-focused training and develop management skills for the preparation and launch of the project following graduation. It also provides access to the support offered by the PEPITE network.

The Fondation Partneriale Haute-Alsace is developing an ambitious programme of actions. Through this partnership-based foundation, the university is able to further develop its interfaces within its socio-economic and cross-border environment. The foundation therefore provides support for:

- assistance with professional integration for students with disabilities
- sustainable development
- raising awareness of student entrepreneurship
- research
- international mobility
- intercultural actions

More information at www.fondation.uha.fr

CONTACTS:

Department for Studies and University Life (DEVU): devu@uha.fr
Office for Assistance with Professional Integration and Work Placements (BAIPS): baips@uha.fr
Continuous Training Department (SERFA) : serfa@uha.fr
Alsace Centre for University Apprentice Training (CFAU): cfau@uha.fr
Partnerships Unit: cellulepartenariats@uha.fr
Haute Alsace Partnership Foundation (FPHA): fondation@uha.fr
A transnational University

Its unique location on the borders of three countries, and more importantly at the meeting point of three different cultures and languages, ensures that the Université de Haute-Alsace develops in a regional economy that is characterised by cross-border dynamics. It has naturally developed this outlook, both in terms of the range of courses on offer and its research activities.

In order to support this further, the university has a dedicated department, NovaTris, focusing on this area of work and is an active member of the Upper Rhine networks and Eucor – The European Campus, in particular.

Transnational dynamics are a reality for key players at the Université de Haute-Alsace: bi- or tri-national training, mobility of students and staff, research projects. It is also the subject of research that supports the university’s thematic priorities alongside equipment and mobility.

Above and beyond transnational dynamics, UHA enjoys many active international partnerships. International relations are always linked to research and training, whether it be through the tri- and bi-national training courses, relocation of courses, the presence of overseas students, training for migrants, incoming and outgoing movement, work placements overseas or the presence of overseas researchers or teaching staff. 20% of the students at the Université de Haute-Alsace are overseas students.
As a result of 15 years of experience in the field of transnational training, the UHA created the Centre de compétences transfrontalières NovaTris, which received a ‘Initiatives d’Excellence en Formations Innovantes’ (ANR-11-IDFI-0005) certification in 2012 as part of the programme for investing in the future of the industry as implemented by the Ministry. The NovaTris Centre for transnational skills, a service that is unique to the Université de Haute-Alsace, aims to support the development of initial and continuous transnational training.

More information at www.novatris.uha.fr

Transnational collaboration between the Université de Haute-Alsace and its German and Swiss neighbours has existed for a long time. Around twenty transnational training courses are on offer at the university, covering all areas of study. They reflect an employment market in the Upper Rhine region that is in strong demand.

Graduates gain extensive knowledge in their subject of interest as well as becoming skilled in:

- a foreign language at a professional level
- working in an international team
- intercultural skills

The universities of Strasbourg, Fribourg-en-Brisgau, Bâle, Karlsruhe (KIT) and Haute-Alsace joined forces almost 30 years ago to found Eucor - The European Campus, the Confédération Européenne des Universités du Rhin Supérieur. The European Campus aims to combine the skills and expertise of its 15,000 teaching staff and researchers, 11,000 PhD students and 120,000 students in an area of huge economic and research potential within the tri-border region where France, Switzerland and Germany meet.

The European Campus has a double objective:

- the creation of an internationally-renowned space dedicated to science and research
- the mobility of students and staff within partner universities

More information at www.eucor-uni.org/en

NOVATRIS

EUCOR – THE EUROPEAN CAMPUS

CONTACTS:

Novatris, Centre for transnational skills: novatris@uha.fr
Eucor – The european Campus: eucor@uha.fr
International relations department: international@uha.fr
An Innovative University

As a driving force for the Université de Haute-Alsace, innovation is at the centre of all its training and research activities. A real melting-pot for pedagogical innovations, the University pilots or partners various projects such as ELAN - Éveil à la Liberté et à l’Autonomie dans un monde Numérique (Promoting Liberty and Autonomy in a Digital World), HILL (The Hybrid-Innovative-Learning-LAB), Disrupt 4.0 or UHA 4.0, with Grande École du Numérique endorsement.

The Université of Haute Alsace is innovative in order to anticipate change, adapt its services, and to contribute to the success of its students and staff and the development of the region.

THE 1st UNIVERSITY TO BE ISO 50 001 CERTIFIED in energy management

Thanks to its eco-campus project, the Université de Haute-Alsace helps to preserve the resources that will be needed in tomorrow’s world by committing to more sustainable approaches through a strict energy policy.

Since 2007, the university has been monitoring its energy consumption in order to understand and control it better. In 2012, the university undertook an ambitious approach to energy management. In 2014, it became the first French university to be awarded an ISO 50 001 ‘Energy management system’ certification and the second university to receive it internationally.
A DIFFERENT APPROACH TO LEARNING AT THE LEARNING CENTER

The opening of the Learning Centre in 2019 was motivated by the far-reaching transformations that higher education is experiencing today: mass enrolment, a change in motivations and expectations in an increasingly mixed and diverse public, development of digital resources that are accessible to all. Providing users with a solution to their requirements is at the core of the process. The UHA Learning Centre therefore offers an increased range of services thanks to an integrated framework that brings together key players from different fields: documentation, digital, linguistic, professional integration, and university pedagogy.

The Learning Centre promotes and supports collaborative learning and pedagogical innovation by building on paper-based or digital resources, new technologies and foreign language resources. It encourages the development of transversal skills that play an essential role in the context of professionalisation and are required for the development of autonomy in the workplace and makes it possible to reinforce interdisciplinary studies.

Find out more: www.learning-center.uha.fr

PROJECT ÉLAN: Promoting Liberty and Autonomy in a Digital World

ÉLAN is a global transformation project that focuses, in the long term, on all the courses at the Université de Haute-Alsace and students undergoing initial and continuous training. Its aim is to welcome and support the success of all students through training that is consistent with their aspirations and projects.

To achieve this, ÉLAN focuses its efforts on three key areas:

- training programmes and learner-focused teaching
- openness to intercultural skills, thanks to the transnational context in which UHA operates
- access to the skills, knowledge and expertise required in a digital world

CONTACTS:

Learning Centre: learning.center@uha.fr
Project ÉLAN: elan@uha.fr
TRAINING FOR SUCCESS

The Université de Haute-Alsace offers more than 170 courses in 5 disciplines, established on the basis on the specificities and areas of excellence of each:

• Digital technology and future industry
• Science and sustainable development
• Interculturalism
• Law, politics and society
• Management

These courses are taught within the 4 faculties, 2 IUTs and 2 engineering schools at the Colmar and Mulhouse campuses. The courses can be followed as initial training, continuous training or training through apprenticeship. It is also possible to carry out a Validation of Acquired Experience (VAE).

STRENGTHS AND RESEARCH SPECIFICITIES

Scientific policy is based on 3 areas of research, which are developed in connection with the areas of training around key identifying themes, which are:

• chemistry and functional materials
• mobility
• interculturalism
• risks

CONTACTS:

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